

CURRICULUM VITAE

ROB REICH

PERSONAL

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PROFESSIONAL EXPERIENCE

Associate Professor of Political Science, Stanford University (2007 – present)

Assistant Professor of Political Science, Stanford University (1998 – 2007)

Associate Professor, by courtesy, [Dept. of Philosophy](#)
Associate Professor, by courtesy, [School of Education](#)
Joint Appointment in the Program in Ethics in Society

Faculty Director, [Program in Ethics in Society](#) (2008 – present)
Faculty Co-Director, [Center on Philanthropy and Civil Society](#) (2008 – present)

Affiliated with:

- Haas Center for Public Service
- American Studies Program
- Urban Studies Program
- Center for Comparative Studies in Race and Ethnicity
- Program in Human Biology
- Institute for Research on Education Policy and Practice

*Visiting Professor, [Institute for Advanced Study](#), Princeton, NJ [non-residential]
September 2009 – September 2010*

*Laurence S. Rockefeller Visiting Fellow, [Center for Human Values](#), Princeton University
September 2004 – June 2005*

Simultaneously appointed as Visiting Asst. Prof. at the Center for Human Values

EDUCATION

*School of Education, Stanford University
1998, Ph.D. in Philosophy of Education, M.A. in Philosophy*

*Yale University
1991, B.A., Philosophy, magna cum laude, distinction in the major.*

RESEARCH AWARDS AND FELLOWSHIPS

- 2009-11 Spencer Foundation Grant of \$49,975 to support project on "Education, Schools, and the State" [co-PI with Danielle Allen, Institute for Advanced Study, Princeton, NJ]
- 2009-11 Ford Foundation Grant of \$75,000 to support project on "Education, Schools, and the State" [co-coordinator with Danielle Allen, Institute for Advanced Study, Princeton, NJ]
- 2006-08 Stanford University UPS Endowment Award of \$39,000 for project on "Equality or Adequacy in Education?"
- 2004-05 Laurance S. Rockefeller Visiting Fellow at the Center for Human Values, Princeton University, Princeton, NJ.
- 2004-05 Visiting Fellowship offered at the Center on Ethics and the Professions, Harvard University (declined).
- 2002-2006 Selected for participation in the Young Faculty Leadership Forum, Harvard University, organized by Prof. Richard Light, JFK School.
- 2002 Postdoctoral Fellowship from the Spencer Foundation and National Academy of Education
- 2001-2002 Stanford Humanities Center Faculty Fellowship
- 2000 Visiting Fellow at the International Center for Jefferson Studies, Charlottesville, VA.
- 1997 - 1998 The Gerald J. Lieberman Fellowship, one of nine fellowships awarded to graduate students by Stanford University "in a broad array of disciplines across all seven of Stanford's Schools, designed to support the next generation of academic leaders."

TEACHING AWARDS

- 2008 Phi Beta Kappa Undergraduate Teaching Prize
- 2001 [The Walter J. Gores Award](#). Stanford University's highest award for teaching, "celebrating achievement in educational activities that include lecturing, tutoring, advising, and discussion leading," awarded each year to only two faculty members from across the entire university.
- 1999 - 2000 The Associated Students of Stanford University Distinguished Teaching Award.

PUBLICATIONS

BOOKS

[*Bridging Liberalism and Multiculturalism in Education*](#), University of Chicago Press, 2002.

Reviewed to date in *New York Times*, *Perspectives on Politics, Ethics, Political Theory, Philosophy in Review, Theory and Research in Education, Journal of Philosophy of Education, Contemporary Sociology, Educational Policy, Times Educational Supplement*.

[*Democracy at Risk: How Political Choices Undermine Citizen Participation, and What We Can Do About It*](#), Brookings Institution Press, 2005.

Authors: Stephen Macedo, Yvette Alex-Assensoh, Jeffrey M. Berry, Michael Brintnall, David E. Campbell, Luis Ricardo Fraga, William A. Galston, Christopher F. Karpowitz, Margaret Levi, Meira Levinson, Keena Lipsitz, Richard G. Niemi, Robert D. Putnam, Wendy M. Rahn, Rob Reich, Robert R. Rodgers, Todd Swanstrom, and Katherine Cramer Walsh

Final report of the Standing Committee on Civic Education and Engagement of the American Political Science Association, of which I was a member between 2002 and 2005. I contributed substantially to chapter 1, "Toward a Political Science of Citizenship" and chapter 4, "Associational Life and the Nonprofit and Philanthropic Sector."

[*Toward a Humanist Justice: The Political Philosophy of Susan Moller Okin*](#), Oxford University Press, 2009.

I co-edited (with Debra Satz) this volume of essays on the work of Susan Moller Okin. I am co-author of the introductory chapter on Okin's work and the nature of the volume. Contributors: Nancy Rosenblum, Joshua Cohen, Elizabeth Wingrove, John Tomasi, David Miller, Molly Lynn Shanley, Cass Sunstein, Ayelet Shachar, Allison Jaggar, Chandran Kukathas, Robert Keohane, and Iris Marion Young.

ARTICLES IN REFEREED JOURNALS AND BOOKS

"Toward a Political Theory of Philanthropy," forthcoming in *Giving Well: The Ethics of Philanthropy*, Patricia Illingworth, Thomas Pogge, Leif Wenar, eds., Oxford University Press, 2010.

"Educational Authority and Children's Rights," chapter for the [*Oxford Handbook of Philosophy of Education*](#), Harvey Siegel, ed. Oxford University Press, 2009.

["How and Why to Support Common Schooling and Educational Choice at the Same Time,"](#) *Journal of Philosophy of Education* Vol. 41 (4) 2007: 709-725.

[“On Regulating Homeschooling: A Reply to Glanzer,”](#) *Educational Theory*, Vol. 58 (1) 2008: 17-23.

“Common Schooling and Educational Choice as a Response to Pluralism,” lead essay in *School Choice Policies and Outcomes: Philosophical and Empirical Perspectives on Limits to Choice in Liberal Democracies*, Walter Feinberg and Christopher Lubienski, eds. (Albany, NY: SUNY Press, 2008). [31 pages]

[“When Adequate Isn’t: The Retreat From Equity in Educational Law and Policy and Why it Matters”](#), with William S. Koski. *Emory Law Review*, Vol. 56, No. 3, 2006.

“Philanthropy and its Uneasy Relation to Equality,” in [Taking Philanthropy Seriously: Beyond Noble Intentions to Responsible Giving](#), William Damon and Susan Verducci, eds. (Bloomington, IN: Indiana University Press, 2006): 33-49.

[“A Failure of Philanthropy: American Charity Shortchanges the Poor, and Public Policy is Partly to Blame,”](#) *Stanford Social Innovation Review*, Winter 2005: 24-33.

[“Minors Within Minorities: A Problem for Liberal Multiculturalists”](#), in *Minorities Within Minorities: Equality, Rights, and Diversity*, Jeff Spinner-Halev and Avigail Eisenberg, eds., Cambridge University Press, 2005: 209-26.

[“A Liberal Democratic Approach to Language Justice,”](#) co-author with David Laitin, in *Political Theory and Language Justice*, Will Kymlicka and Alan Patten, eds., Oxford University Press, 2003: 80-104.

[“Multicultural Accommodations in Education,”](#) in *Education and Citizenship in Liberal-Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities*, Walter Feinberg and Kevin McDonough, eds., Oxford University Press, 2003: 299-324.

“Testing the Boundaries of Parental Authority Over Education: The Case of Homeschooling,” *Political and Moral Education, NOMOS XLIII*, Stephen Macedo and Yael Tamir, eds., New York: New York University Press, 2002: 275-313.

[“Opting Out of Education: Yoder, Mozart, and the Autonomy of Children,”](#) *Educational Theory*, Vol. 52, No. 4, Fall 2002: 445-61.

[“The Civic Perils of Homeschooling,”](#) *Educational Leadership*, April 2002: 56-9. (Translated into Georgian, and appearing in the *Georgian Journal of American Studies*, 2005).

[“Families and Schools as Compensating Agents in Moral Development for a Multicultural Society,”](#) with Susan Moller Okin, *The Journal of Moral Education*, Vol. 28, No. 3, 1999: 283-98.

[“Confusion About the Socratic Method: Socratic Paradoxes and Contemporary Invocations of Socrates,”](#) in *Philosophy of Education: 1998*, Philosophy of Education Society, Urbana, IL.

[“The Paradoxes of Education in Rorty’s Liberal Utopia,”](#) in *Philosophy of Education: 1996*, Philosophy of Education Society, Urbana, IL.

[“Re-Examining the Team A - Team B Exercise,”](#) *The International Journal of Intelligence and Counterintelligence*, Vol. 3, No. 3, 1989: 387-403.

REVIEW ESSAYS AND BOOK REVIEWS

Review essay on Sigal Ben-Porath’s *Citizenship Under Fire* (Princeton: Princeton University Press, 2006), *Journal of Philosophy of Education*, Vol. 41 (1) 2007.

Review essay on Amy Gutmann’s *Identity in Democracy* (Princeton: Princeton University Press, 2003), *Theory and Research in Education*, Vol. 5 (2) 2007: 241-51.

Frederick Hess’s *With the Best of Intentions: How Philanthropy is Reshaping K-12 Education* (Cambridge: Harvard Education Press, 2005) in *Teachers College Record*, 2006.

Stephen Macedo’s *Diversity and Distrust: Civic Education in a Multicultural Democracy* (Cambridge: Harvard University Press, 1999) in *Philosophy in Review* Vol. 20 (6) (December 2000): 430-1.

WORK IN PROGRESS

Ethics, Public Policy, and Philanthropy: The Normative Basis of Private Activity in the Public Interest, a book-length project.

“The Relationship Between Autonomy and Having Choices” Revise and resubmit at *Journal of Political Philosophy*. [30 pages]

“The State’s Obligation to Provide Education: Adequate Education or Equal Education?” [41 pages]

MISCELLANY

[“Introduction to the Symposium on Equality and Adequacy,”](#) a special issue of the journal [Education, Finance and Policy](#), Vol. 3 (4) (2008). Contains articles by Helen Ladd, Debra Satz, Harry Brighouse and Adam Swift, and Kenneth Strike.

[“Equality and Adequacy in the State’s Provision of Education: Mapping the Conceptual Landscape”](#), a report prepared for *Getting Down to Facts*, a research project released in March 2007 consisting of more than 20 studies designed to provide California’s citizens with comprehensive information about the status of the state’s school finance and governance systems. For more information, see:
<http://irepp.stanford.edu/projects/cafinance.htm>

[“Philanthropy and Its Uneasy Relation to Equality,”](#) *Philosophy and Public Policy*

Quarterly, Vol. 26 (3/4) (2006), published by the Institute for Philosophy and Public Policy at the University of Maryland.

“Service Learning and Multiple Models of Engaged Citizenship”, *Boston University Journal of Education*, Vol. 186 (1) 2005: 23-28.

“Editor’s Introduction” for a special issue of [Theory and Research in Education](#) on the work of Susan Moller Okin, Vol. 4, No. 1, 2006: 7-8. [I was guest editor for this issue.]

“[Why Homeschooling Should Be Regulated](#),” in *Homeschooling in Full View: A Reader*, Bruce S. Cooper, ed. (Greenwich, CT: Information Age Publishing, 2005): 109-120.

“[Hope House Scholars: The Universal Reach of the Liberal Arts](#)” an essay with Debra Satz, *Dissent*, Winter 2004: 72-5.

“[A Brief Response to Papers by David Laitin and François Grin](#),” in *Cultural Diversity versus Economic Solidarity*, Philippe Van Parijs ed., Brussels: Deboeck Université, “Francqui Scientific Library”, 2004: 211-12.

“[Common Schooling and Educational Choice](#)”, an entry in *A Companion to the Philosophy of Education*, Randall Curren, ed., Blackwell Publishers, 2003: 430-442.

“[Liberal Pluralism? A Response to Richard Shweder](#)”, in *Philosophy of Education: 2003*, Philosophy of Education Society, Urbana, IL: 74-5.

“[The Socratic Method: What it is and How to Use it in the Classroom](#)”, a lecture delivered in 2003 at the Center for Teaching and Learning, Stanford University, as part of its [Award Winning Teachers on Teaching Lecture series](#). A version of this lecture is available at:

An entry on Rainer Maria Rilke’s “Archaic Torso of Apollo” in [Teaching With Fire: Poetry That Sustains the Courage to Teach](#), Sam M. Intrator and Megan Scribner, eds., (San Francisco: Jossey Bass, 2003): 146-7.

“[Revitalizing the Ecosystem for Youth: A New Perspective for School Reform](#),” with Michael Timpane, *Phi Delta Kappan*, February 1997: 464-70.

SELECTED PRESENTATIONS/LECTURES

POLITICAL SCIENCE ASSOCIATION MEETINGS

"Ethics, Public Policy, and Philanthropy" Canadian Political Science Association Meeting, Vancouver, June 2008.

"The Obligation of the State in the Distribution of K-12 Education: Equality or Adequacy?" presented at a panel at the Midwest Political Science Association meeting, Chicago, April 2008.

"The Shift from Equality to Adequacy in American School Reform," presented at a panel on Dilemmas of Democratic Equality at the Annual American Political Science Association meeting, Chicago, September 2007.

"Toward a Political Theory of Philanthropy," presented at a panel on New Approaches to the Public/Private Distinction at the Annual American Political Science Association meeting, Chicago, September 2007.

"Autonomy and the Having of Choices," presented at a panel on Liberalism and Autonomy at the Annual American Political Science Association meeting, Washington D.C., September 2005.

"Democracy at Risk: How Political Choices Undermine Citizen Participation and What We Can Do About It," presentation of the final report (issued as a book from Brookings Institution Press) of the APSA Standing Committee on Civic Education and Engagement, of which I am a member. Annual American Political Science Association meeting, Washington D.C., September 2005.

"Democracy at Risk: Toward a Political Science of Citizenship", a panel discussion to comment on the final draft report of the APSA Standing Committee on Civic Education and Engagement, of which I am a member. Annual American Political Science Association meeting, Chicago, September, 2004

"Remembering Susan Moller Okin," presented at a panel in the memory of Susan Moller Okin at the annual American Political Science Association meeting, Chicago, September, 2004.

"Comment on Amy Gutmann's *Identity in Democracy*," presented at a panel on Gutmann's book at the annual American Political Science Association meeting, Chicago, September, 2004. (Other panelists included Amy Gutmann, Ian Shapiro, Robert Post, Corey Brettschneider, and Pamela Conover.)

"Minors Within Minorities," presented at the annual American Political Science Association meeting, Philadelphia, August, 2003. (I was panel organizer, recruiting Daniel Weinstock, Sigal Ben-Porath, Amy Gutmann, and William Galston to participate.)

"Civic Engagement and the Nonprofit, Voluntary, and Philanthropic Sectors," a panel discussion at the annual American Political Science Association meeting, Philadelphia, August, 2003. This presentation was part of the APSA Standing Committee on Civic Education and Engagement, of which I was a member.

"A Liberal Democratic Approach to Language Justice," presented at the annual American Political Science Association meeting, Boston, September, 2002. (I was panel organizer, recruiting Daniel Weinstock, Joseph Carens, Alan Patten, and Nancy Rosenblum to participate.)

"Service, Citizenship, and Politics: A Plea for Plurality", presented at the annual American Political Science Association meeting, San Francisco, September, 2001.

"The Limits of Parental Authority Over Education: The Case of Homeschooling," presented at the annual American Political Science Association meeting, San Francisco, September, 2001. (I was panel organizer, recruiting Meira Levinson, Shelley Burt, and Amy Gutmann to participate.)

"Liberalism, Civic Education, and Autonomy," presented at the annual American Political Science Association meeting, Atlanta, September, 1999.

INVITED PRESENTATIONS AND LECTURES

"The Deduction Reduction," invited presentation at the Hudson Institute's Bradley Center for Philanthropy and Civic Renewal, March 2009.

"Toward a Political Theory of Philanthropy", invited presentation at the Legal Philosophy Workshop, Georgetown Law School, November 2008.

"Toward a Political Theory of Philanthropy", invited presentation at the Center for the Study of Ethics & Human Values, University of Washington, November 2008.

"Three Justifications for the Charitable Contributions Deduction", a presentation at the annual meeting of the National Association of Attorneys General and the National Association of State Charity Officials, Albuquerque, NM, October 2008.

"Toward a Political Theory of Philanthropy", invited presentation at the Political Theory Workshop, Georgetown Washington University, April 2008.

Presentation at conference on "Nature and Nurture of Morality," Kenan Ethics Center, Duke University, April 2008.

"Is Philanthropy Ignoring Poverty in its Own Backyard?" the 2008 Zinner Distinguished Lecture Series, Brandeis University, March 2008.

"Ethics, Public Policy, and Philanthropy", invited presentation to a joint meeting of the Legal Theory and Tax Policy Workshops, UCLA Law School, March 8, 2007.

The 2006-07 Francis Vilemain Distinguished Lecture on Democracy and the Moral Life, delivered at San Jose State University in February 2007.

"The State's Obligation to Provide Education: Equality or Adequacy?", invited presentation at the Center on Ethics, University of Toronto, to be delivered in December 2007.

"Charity and Public Policy", a presentation at the annual meeting of the National Association of Attorneys General and the National Association of State Charity Officials, Nashville, TN, October 2007.

Invited presentation at a conference honoring the 60th anniversary of Directed Studies at Yale University, the Whitney Humanities Center, Yale University, October 2007.

"Pluralism and School Choice," an invited paper delivered at a conference on Pluralism, Washington University in St. Louis, April 2006.

"Pluralism and School Choice," an invited paper delivered at a conference on School Choice, University of Illinois, Urbana-Champaign, April 2006.

"Equality or Adequacy of Education: The State's Obligations in a post-Rodriguez World," presented at the Rethinking Rodriguez Workshop at Boalt Law School, UC Berkeley, April 2006.

"A Political Theory of Philanthropy: The Role of the State in Charitable and Philanthropic Giving," a presentation at the Foundation Impact Research Group, Sanford Institute of Public Policy, Duke University, November 2005.

"Adequacy and Equity: Conceptual Issues in School Finance Reform," invited comments at a conference on Adequacy Lawsuits in Education, Harvard University, October 2005.

"When Adequate Isn't: The Retreat From Equity in Educational Law and Policy and Why it Matters," a presentation at the BAFFLE faculty group (Bay Area Forum for Law and Ethics), UC Berkeley, October 2005.

"Ethics, Public Policy, and Philanthropy," a presentation to the Steinhardt School of Education, New York University, September 2005.

"Philanthropy and its Uneasy Relation to Equality" a lecture to the Center for Democracy and the Third Sector at Georgetown University, April 2005.

"Beyond Abuse and Negligence: Intervening in Families on Behalf of Children," a lecture at the Poynter Center on Ethics at Indiana University, Bloomington, April 2005.

"Private Giving to Public Schools (and some larger questions about tax concessions for charitable giving), a lecture to the Center on Philanthropy at Indiana University – Purdue University, Indianapolis, April 2005.

"Private Giving to Public Schools: Educational, Philanthropic, Political, and Ethical Dilemmas," invited keynote address at the Graduate Student Conference of Philosophy of Education, Teachers College, Columbia University, April 1, 2005.

"A Political Theory of Philanthropy: The Normative Basis of Private Activity in the Public Interest," a presentation to the Brown University Political Theory workshop, November 2003.

"Democracy, Schooling, and Globalization," a presentation at the Kahn Institute at Smith College, November 2003.

"Private Giving to Public Schools: A Devil's Bargain?" presented at the Spencer Foundation/National Academy of Education annual meeting, Harvard University, October 2003.

"Many Civic Educations," a lecture delivered at the Travers Ethics Conference on Education, Citizenship, and Public Accountability, at University of California at Berkeley, April 25, 2003

Participation in a Liberty Fund colloquium on "Children, Responsibility, and Liberty," La Jolla, CA, February 2003.

"Author Meets Critics", a panel devoted to my book, *Bridging Liberalism and Multiculturalism in American Education*, at the Philosophy of Education Society Annual Meeting, Miami, March 31, 2003.

"A Brief Response to Papers by David Laitin and Francois Grin," at the Francqui Prize Conference on Cultural Diversity versus Economic Solidarity, organized by Philippe van Parijs, Brussels, Belgium, February 2003.

"Minors Within Minorities", a presentation at the Minorities Within Minorities Conference, University of Nebraska-Lincoln, October 3-6, 2002.

"The Hidden Educational Boom: Homeschooling and its ethical implications", a presentation at the Young Faculty Leaders Forum, Harvard University, September 27-28, 2002.

"Health Care and Adolescent Decision-Making," a paper delivered to the Biomedical Ethics Working Group on The Moral Status of the Child, Yale University, April 2002.

"Ethical Questions about Education: Public, Private, and Homeschooling," a lecture delivered as part of the Applied Ethics Lecture and Workshop Series at the University of Arkansas at Little Rock, March 2002.

"Moral Status of Children in Liberal Societies," a presentation at New York University's School of Education, February 2002.

"Homeschooling and Parental Authority over Education", presented at the annual meeting of the Philosophy of Education Society of Great Britain, Oxford University, April 2001.

"Testing the Boundaries of Parental Authority Over Education: The Case of Homeschooling," presented at a conference on the Philosophy and History of the Discipline of Education, University of Leuven, Belgium, October 2000.

"Multicultural Accommodations in Education," presented at the Collective Identities and Cosmopolitan Values conference at McGill University, Montreal, Canada, June 2000.

"Homeschooling and Civic Education," presented at the Fostering Youth's Civic Engagement and Participation in Free and Democratic Societies conference at Brown University, June 2000.

"How Not To Teach Moral Relativism," presented at a conference on Moral Education in a Diverse Society, Duke University, April 1999.

"Confusion About the Socratic Method: Socratic Paradoxes and Contemporary Invocations of Socrates," presented as a feature plenary session at the annual Philosophy of Education meeting, Boston, March 1998.

"Liberalism, Multiculturalism, and Civic Education," presented to the Education department at Brown University, February 1998.

"Does Teaching for Tolerance and Autonomy Constrain Diversity?" presented at a conference on Moral Education in a Diverse Society, Duke University, February 1998.

PROFESSIONAL SERVICE

EDITORIAL / REVIEW BOARD

The Journal of Philosophy of Education (North American Reviews Editor, 2002 – 2005)

Theory and Research in Education

Educational Theory

MANUSCRIPT REVIEWER

Princeton University Press

Yale University Press

Stanford University Press

SUNY Press

Palgrave MacMillan

Longman Publishers

Lexington Books

Routledge

Ethics

Political Theory

Journal of Political Philosophy

Ethics and Economics

Canadian Journal of Philosophy

PS: Political Science & Politics

Perspectives in Politics

Politics, Philosophy & Economics

Social Theory and Practice

Educational Policy

COMMITTEE MEMBERSHIP

- Stanford University Strategic Advisory Group on Recruitment and Retention of Diverse Faculty, 2007 – present.
- American Political Science Association, Member of the Standing Committee on Civic Education and Engagement, 2002-2005.
- Philosophy of Education Society Annual Program Committee, 2005-06

SERVICE

- Director of Undergraduate Studies, Dept. of Political Science (2006-08)
- Curriculum Committee, Dept. of Political Science (2005-08)
- Multiple Search Committees, Dept. of Political Science
- Graduate Admissions Committee, Dept. of Political Science (2000-01, 2001-02)
- Political Theory Field Convener, Dept. of Political Science (several years)
- Committee on Undergraduate Admission and Financial Aid (2009 – present)
- Faculty Steering Committee, Program in Ethics in Society at Stanford (1998-present)
- Faculty Steering Committee, Haas Center for Public Service, Stanford University (2007 – present)
- Faculty Steering Committee, American Studies Program at Stanford
- Proposal Reviewer, K12 Initiative, Stanford University (2008, 2009)
- Dean of Humanities & Sciences Curriculum Committee (2008 – 2009)
- External Review Committee, Center on Ethics & Human Values, University of Washington (2009)

GRANT / FELLOWSHIP REVIEWER

- Spencer Foundation (Reviewed fellowship applications, 2004 and 2005).
- Stanford Humanities Center (Reviewed fellowship applications, 2002-2006)

BOARD SERVICE

- [Carnegie Foundation for the Advancement of Teaching](#), Palo Alto, CA (2007 – present)
- [KIPP Heartwood School](#), San Jose, CA (2007 – present)
- [A Foundation Building Strength](#), Palo Alto, CA (2008 – present)
- Teach For America, Bay Area Board (1998 – 2002)

TEACHING EXPERIENCE

Political Science, Ethics in Society

- Introduction to the Humanities: Freedom, Equality, and Difference
- Political Science 35Q: Food and Politics
- Political Science 53N: Plato and Aristotle on Justice
- Political Science 131: Children's Citizenship (Cross listed in Education, American Studies, Program in Human Biology, Program in Ethics in Society)
- Political Science 133: Ethics and Politics of Public Service (Cross listed in American Studies, Program in Ethics in Society, Comparative Studies in Race and Ethnicity, Urban Studies, Human Biology, Public Policy)
- Political Science 137R: Justice at Home and Abroad: Civil Rights in the 21st Century
- Political Science 231S: Contemporary Theories of Justice
- Political Science 236: Theories of Civil Society, Philanthropy and the Nonprofit Sector
- Political Science 334: Graduate Research Workshop in Philanthropy and Civil Society
- Political Science 433: Workshop in Political Theory
- Ethics in Society 190: Honors Seminar

Thesis Supervision

- Robert Kunzman, Steven Kelts, "Moralized Selves," 2003 Ph.D. in Political Science (committee member). Now faculty at George Washington University.
- Keith Shaw, "Sustainability in the History of Liberal Thought," 2003 Ph.D. in Political Science (committee member). Now at Rutgers.
- Eve D'Onofrio, "Faith, Family, and Freedom: The Battleground over Children's Rights" 2004 Ph.D. in Political Science (committee member).
- Anne Newman, 2007 Ph.D. in Philosophy of Education, School of Education. Now faculty at Washington University in St. Louis.
- In addition, I have advised the work of students in the Law School, Business School, and School of Education.
- I have advised the thesis work of many undergraduate honors students in the Program in Ethics in Society

Founder and Co-Director, Stanford Summer Philosophy Discovery Institute

Created and co-direct a residential summer philosophy program for high school students. 1999-2004.

- Provides high school students an introduction to philosophy with the long-run goal of increasing enrollment, especially minority enrollment, in college-level philosophy courses.
- Institute attracted applicants from across the United States and from Canada, Europe, and Asia in its first year; it has quadrupled in size since 2000, and now enrolls 100 students.
- Wrote and secured a 10K grant from the Hewlett Foundation in 2000, and a 15K grant in 2001.

Co-Founder and Instructor, [Hope House Scholars Program](#). 2001 - present.

- Designed and helped to implement a new program to provide Humanities courses to low income members of the communities surrounding Stanford. Course began at Hope House, a residential substance abuse facility for women in Redwood City, CA, in April 2001.

Sixth Grade Teacher, Rusk Elementary School, Houston, TX

1992 - 1994